**Class #1: January 28, 2016**

**INTRODUCTION:**

* Syllabus
  + Review the general information on the course syllabus
  + Note dates for hybrid and on-campus classes
  + Review the last section (assignments and due dates), making note of the dates/times that assignments are due (WORK MUST BE SUBMITTED, VIA EMAIL, BY MONDAY/MIDNIGHT PRIOR TO THE NEXT CLASS)
* Website
  + Note the class (hybrid and on-campus) dates on the left side
* Textbook
  + May be purchased in the book store (recommended if they have not already been purchased as the first assignment is due by end-of-day Feb. 1)
  + Lightbrown, Patsy and Spada, Nina. How Languages are Learned. New York, New York: Oxford University Press. 2006.

**ASSIGNMENTS: (Note - submit, via email, double-spaced to permit room for feedback)**

1. **Due 2/1:** Read How Languages are Learned: chapters 1 & 2

* + Write responses for activities: pgs. 8-9, 35-36, 43
  + Write response for reflections: pgs. 33-34, 73

1. **Due 2/4:** Read How Languages are Learned: chapters 3 & 4
   * Write responses for activities: pgs. 107-108, 112-113
   * Write response for reflections: pgs. 100, 121
2. **Due 2/4:** Review the Glossary of Terms (back of How Languages are Learned)
   * These terms are the discourse for your profession as a FL teacher.
   * Highlight 30 of the terms that are new or unfamiliar to you.
   * Prepare a “review game” using these terms plus two copies of the game to be used in class on January 24.
3. **Due 2/4:** Website Items for Class #1
   * Review all items on the website page for Class #1
   * Download and Save: “Methodologies in Foreign Language Teaching”
   * Summarize each of the 10 Methodologies in brief note-form and submit.